

Postgraduate medical training in Lithuania

Residents' perspective

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- **AIM:** To evaluate residents' perception of quality of postgraduate medical training in Lithuania.
- **METHODS:** Questionnaires were distributed among residents of Vilnius University and Kaunas Medical University hospitals; **187 questionnaires** were received: 97 from residents of Kaunas Medical University and 90 from residents of Vilnius University.
- **The questionnaire was comprised of two parts:** In the first part there were 22 general questions. Part 2 was designed for certain specialty and had 4 questions.
- Data analysis was performed using SPSS software program.

General data

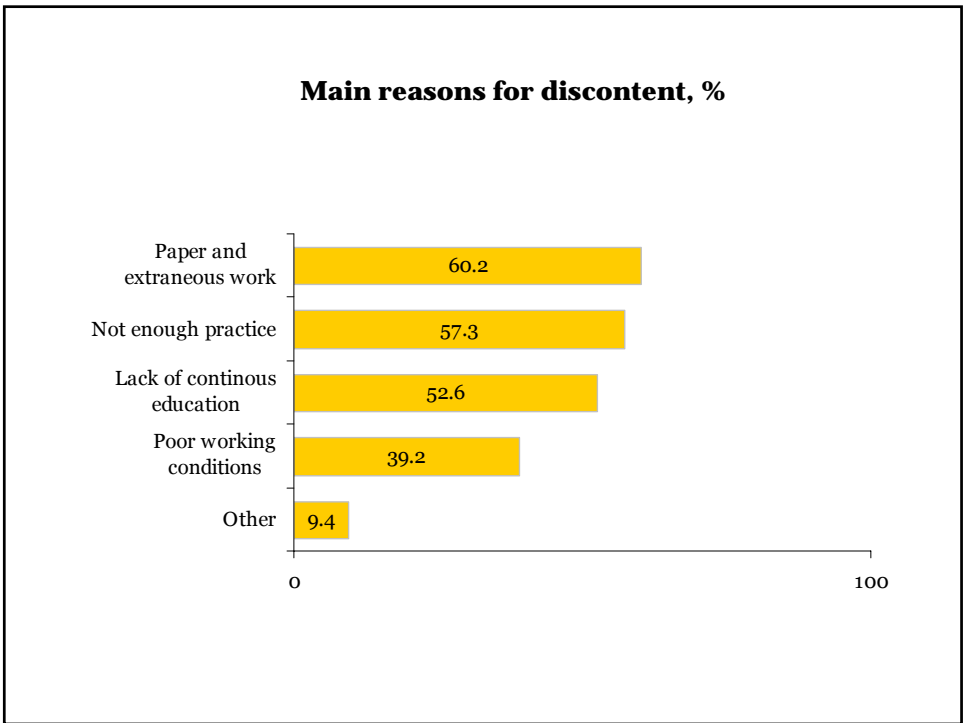
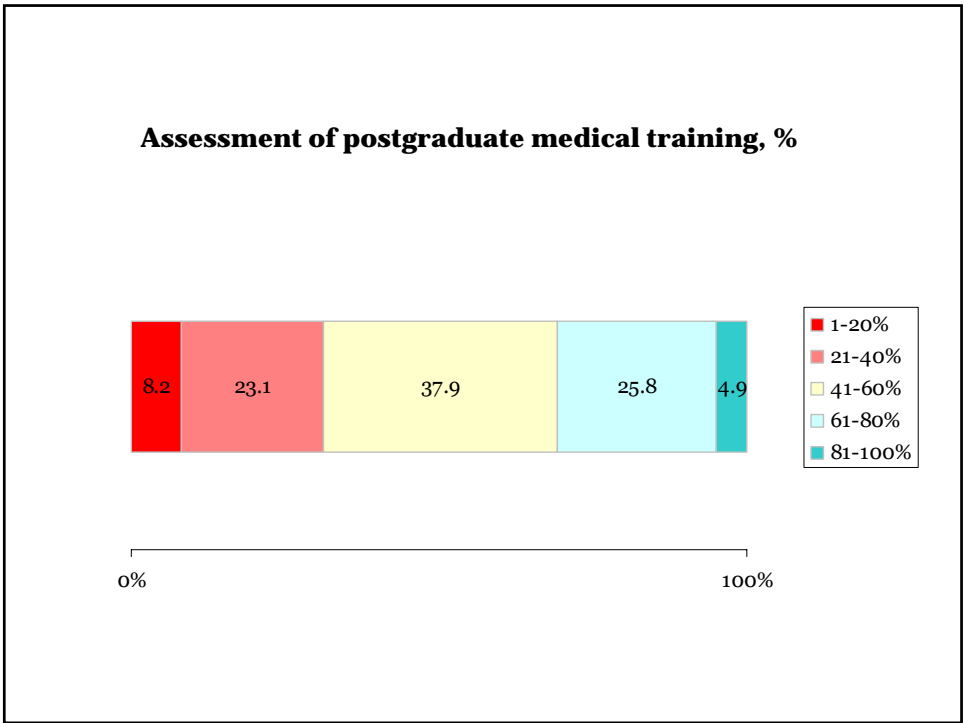
Year of postgraduate training:

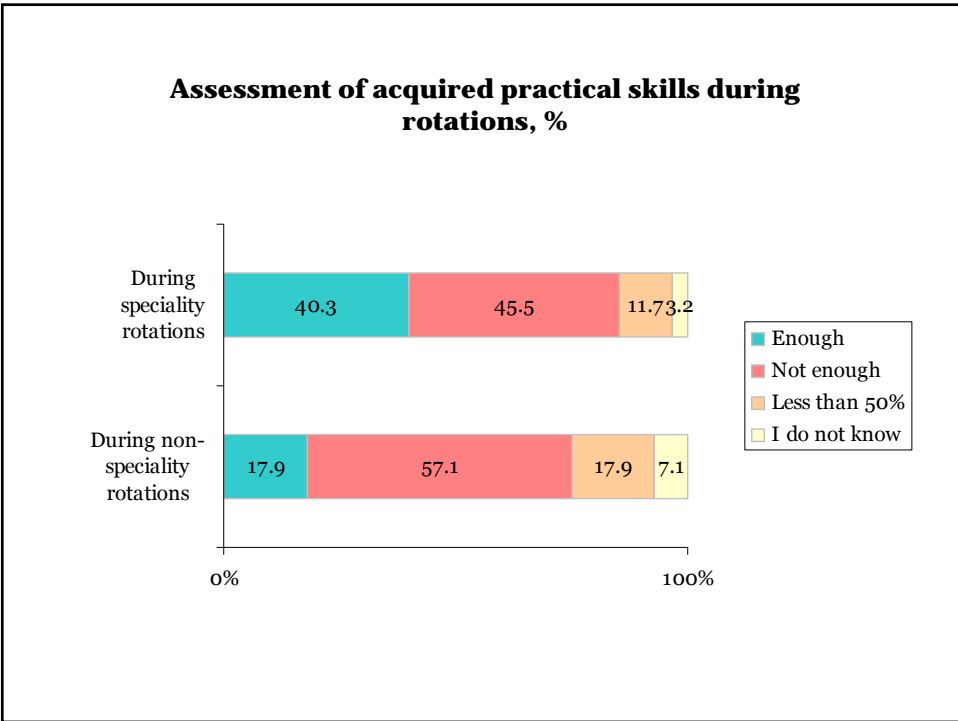
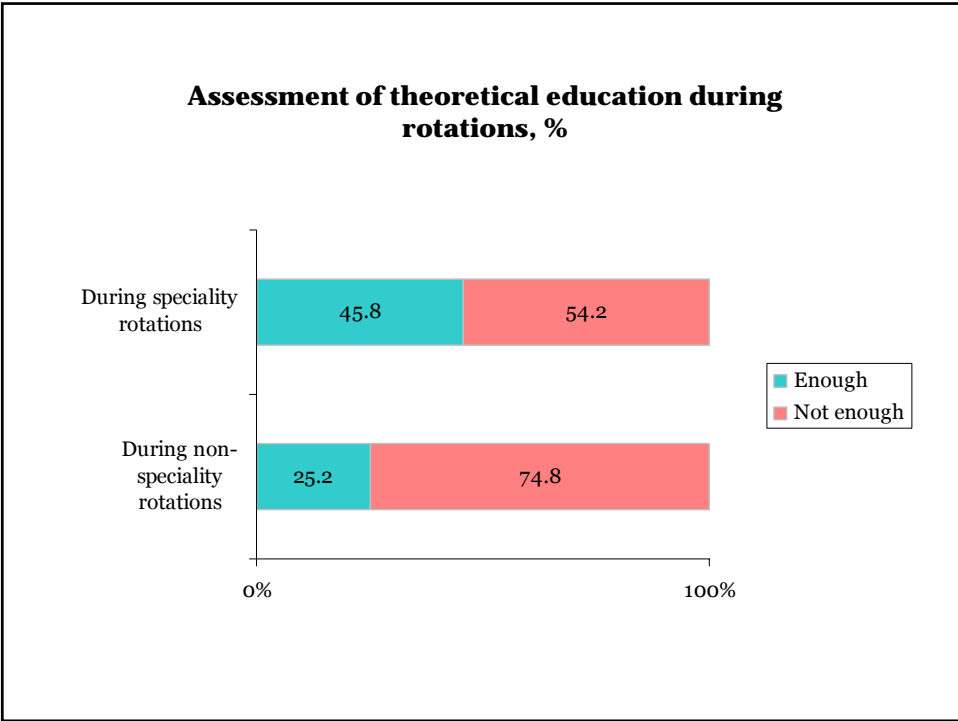
- 69 respondents were the first year trainees
- 56 - second year
- 35 - third year
- 21 - fourth year
- 4 - fifth year

Specialization:

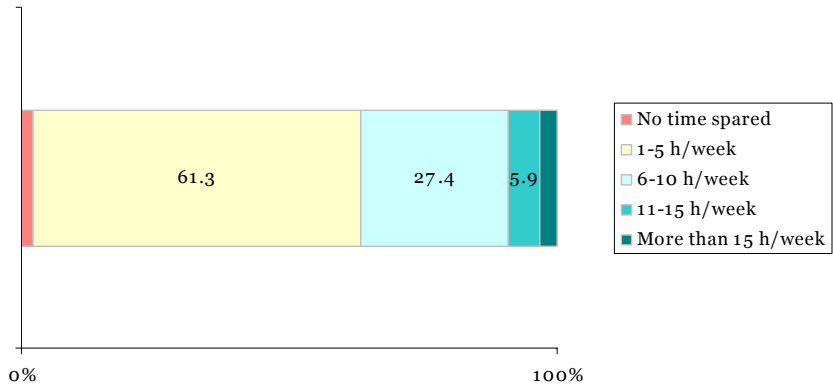
- 93 were therapy residents
- 66 - surgery
- 23 - diagnostic specialty

Results

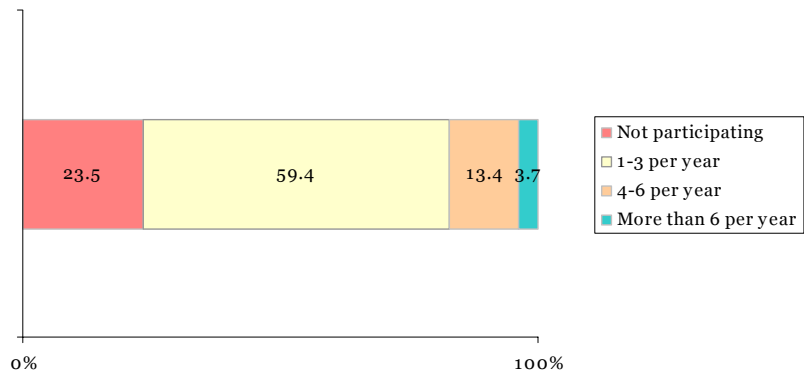




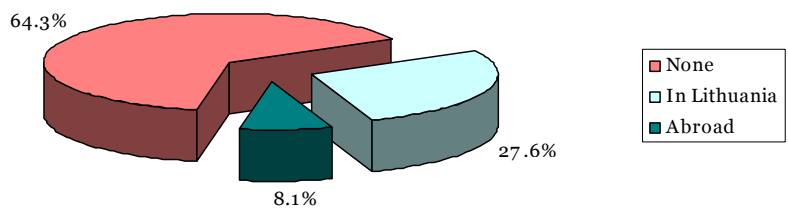
Hours devoted to independent learning per week, %



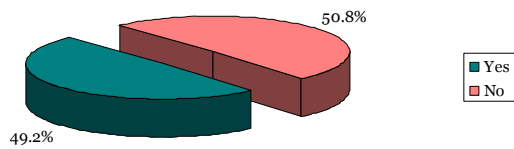
Conference participation per year, %



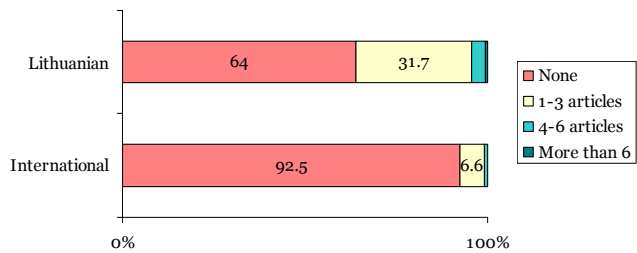
Given presentations in the conferences, %

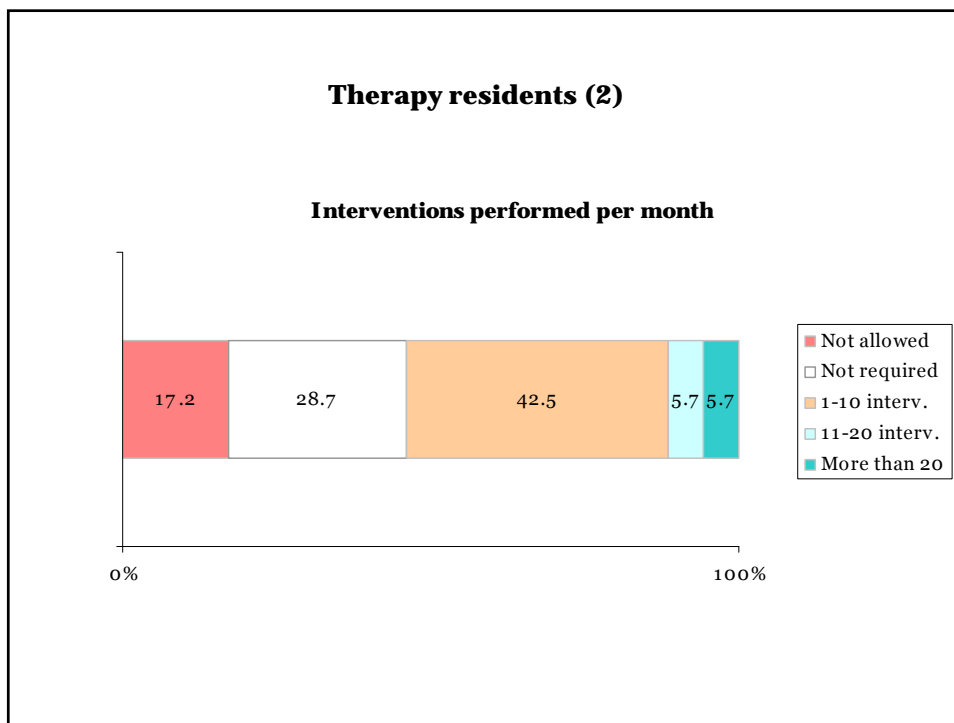
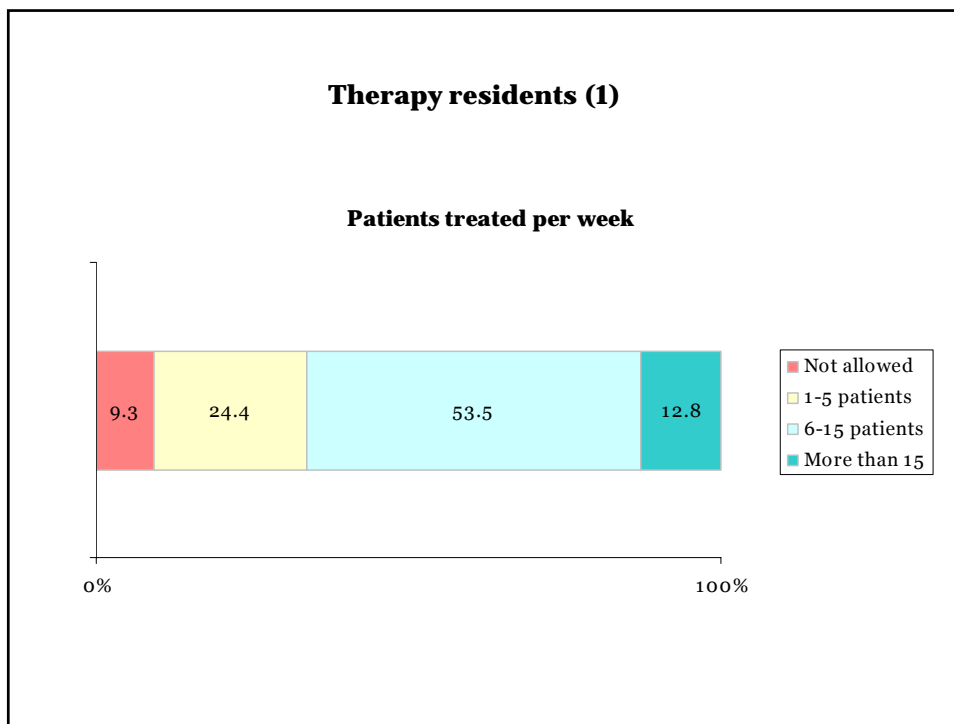


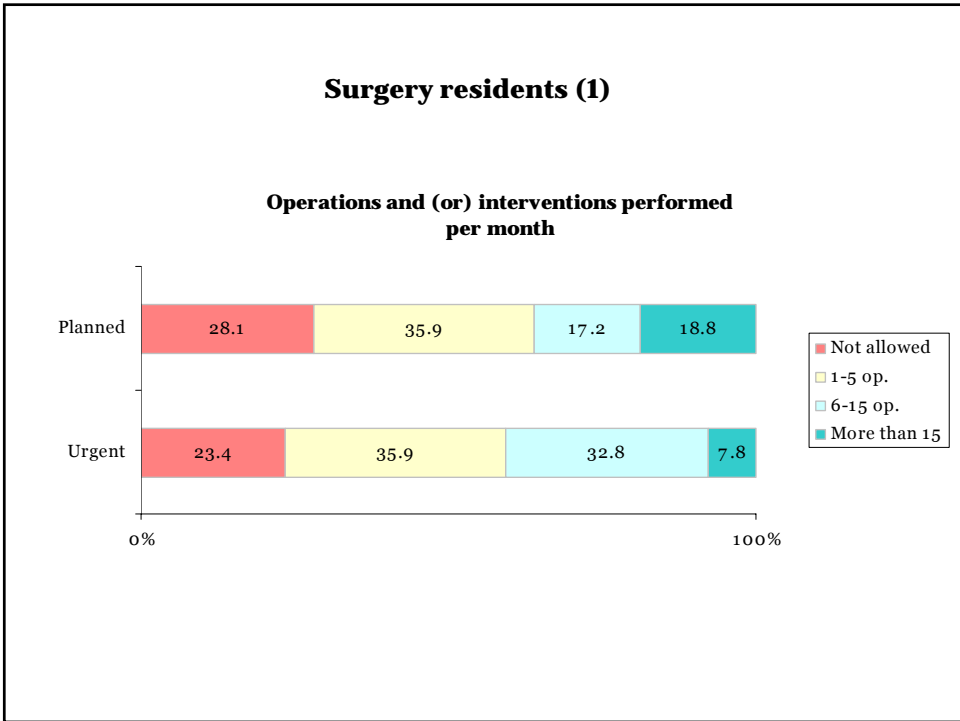
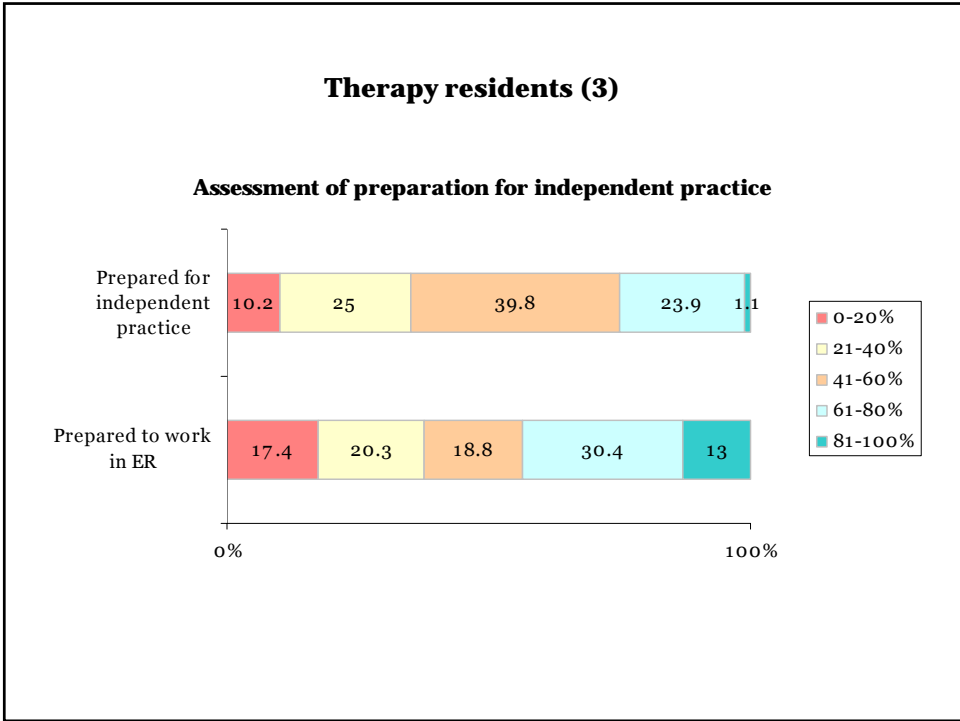
Participating in research, %

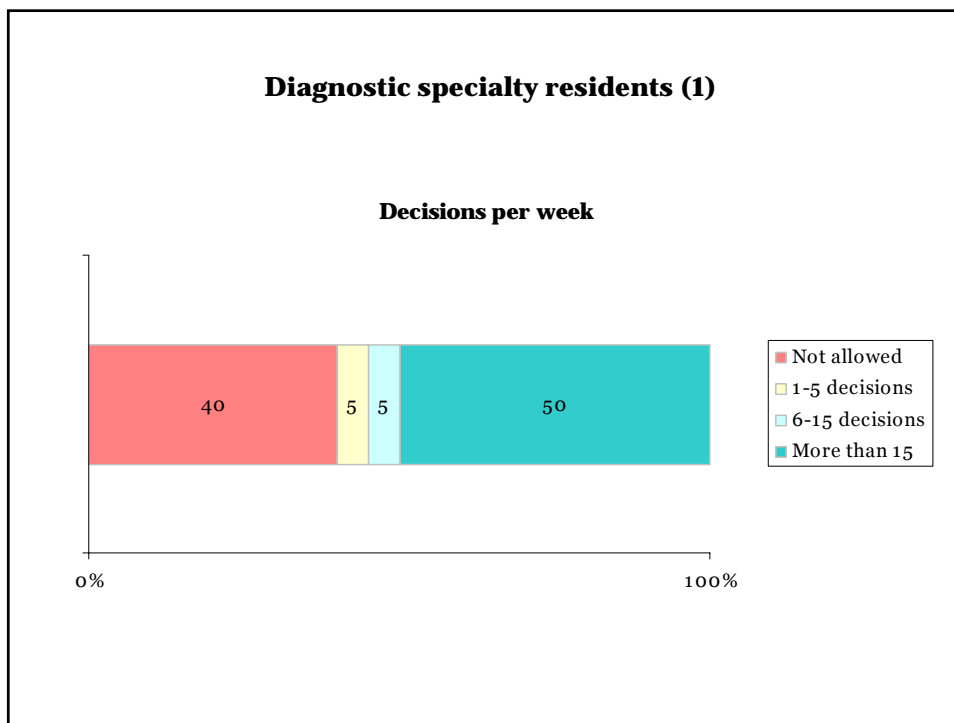
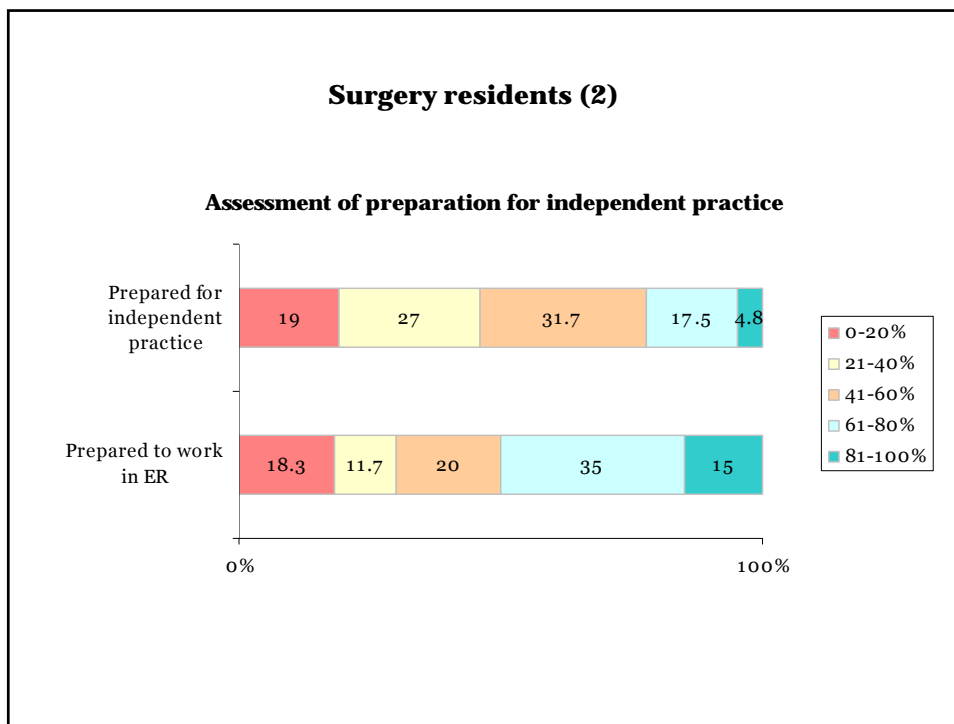


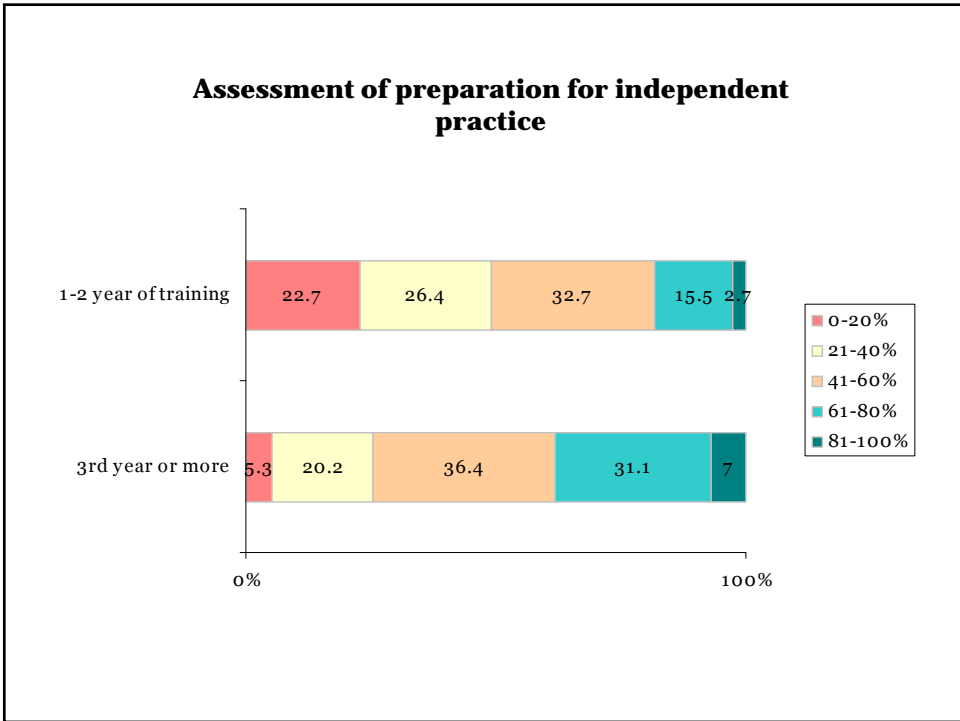
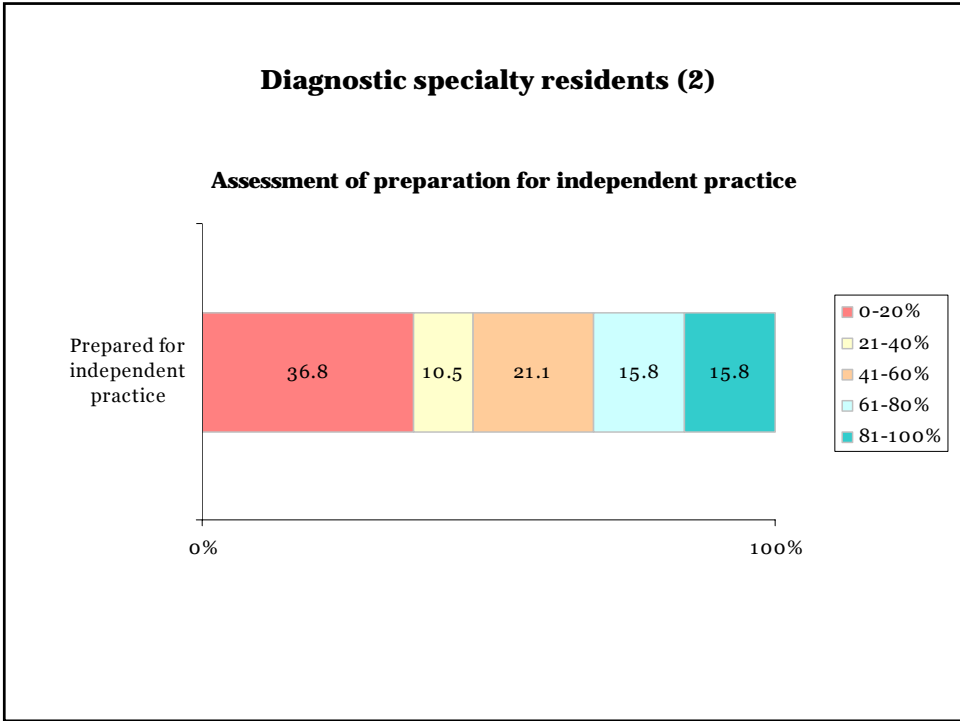
Number of articles in scientific journals, %











Conclusions

- 31.3% of trainees evaluate their residency program as poor or very poor in quality. 37.9% think it is average, 30.7% evaluate it as being good and very good.
- Main reasons accounted for poor quality are:
 - excessive amount of time devoted to medical documentation and extraneous work
 - unsatisfactory education
 - inadequate practical training
- Only part of residents think that education and practical training during residency is sufficient.
 - Too short residency
 - Drawbacks in residency program
 - Too many residents in the same department or hospital
- Only part of residents feel fully prepared for independent practice.

